**“A World of Opportunity”**

**Table Work**

**March 2, 2014**

**Completing the Matrix**

**The purpose of this exercise is to explore and illustrate how CTE and related career readiness programs, standards and frameworks are compatible with new California Initiatives and how they (CTE programs and approaches) are well positioned to assist in the design and implementation of Local Control Accountability Plans (LCAPs).**

**It is designed to help answer the questions:**

* **Does CTE fit into the new policy landscape of Common Core, LCFF, and LCAP?**
* **How can CTE help the implementation of Common Core, LCFF, and LCAP?**
* **What other standards and frameworks can be applied to maximize the effectiveness and success of the LCAP process?**
* **What student indicators should be considered to help determine potential outcomes?**

**The attached worksheet is a matrix upon which various standards and frameworks can be plotted against California’s Standards for Career Ready Practice, which are a new element of the State’s CTE Model Standards, approved in January 2013 by the California Board of Education.**

**The left column lists the 12 Standards for Career Ready Practice; the open boxes are organized under key frameworks and standards including 21st Century Skills, Middle Level Transition Standards, Common Core College and Career Anchor Standards. Copies of these are also part of the package.**

**Additionally, you will find the Career Pathways Trust Overview, which summarizes the activities supported by this grant program, and the State Priorities of the LCAP, of which there are 10, grouped into three categories. The categories are**

* **Conditions of Learning,**
* **Pupil Outcomes, and**
* **Engagement.**

**You may want to skip numbers 9 and 10 which address County Office coordination responsibilities.**

**Teams are encouraged to discuss these policies and resources, including addressing where you are at in developing your LCAP, as well as your Career Pathways Trust Application, if it is applicable. You are encouraged to complete as much of the matrix as you can, showing where the connections are between the Standards for Career Ready Practice and the other standards, frameworks, and resources.**

**The right column is for suggesting possible Student Indicators. As you know the indicators are not yet finalized for the State’s ten priorities and we are very interested in what you may recommend*. A separate sheet is included with a blank row for just this information, so please fill this in once you finish the matrix. This is so you can leave it for us to review.***

***Thanks for your work. And good luck with your local efforts.***